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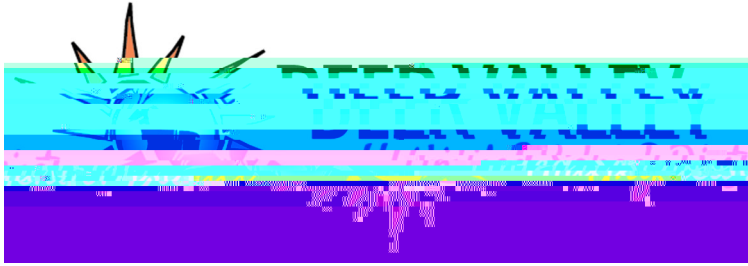
POLICIES AND PROCEDURES

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Ba D E h C ad

Graduating lifelong learners who will successfully compete, lead and positively impact the world.

BARRY GOLDWATER HIGH SCHOOL

2820 West Rose Garden Lane | Phoenix, Arizona 85027
(623) 445 3000 <http://BGHS.dvUSD.org>

BOULDER CREEK HIGH SCHOOL

40404 N. Gavilan Peak Parkway | Anthem, Arizona 85086
(623) 445 8600 <http://BCHS.dvUSD.org>

DEER VALLEY HIGH SCHOOL

18424 North 51st Avenue | Glendale, Arizona 85308
(602) 467 6700
<http://DVHS.dvUSD.org>

MOUNTAIN RIDGE HIGH SCHOOL

22800 N. 67th Avenue | Glendale, Arizona 85310
(623) 376 3000
<http://MRHS.dvUSD.org>

SANDRA DAY O'CONNOR HIGH SCHOOL

25250 N. 35th Avenue | Phoenix, Arizona 85083
(623) 445 7100 <http://SOHS.dvUSD.org>

VISTA PEAK SCHOOL

19825 N. 15th Avenue | Phoenix, Arizona 85027
623 445 3900
<http://vistapeak.dvUSD.org>

Aspire – Deer Valley's Online Academy

20402 N. 15th Avenue | Phoenix, Arizona 85027
623 447 5755
aspire@dvUSD.org

NON-DISCRIMINATION NOTICE

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age of Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints or requests for additional information regarding these laws may be forwarded to the

GENERAL INFORMATION

POLICIES AND PROCEDURES

REGISTRATION

4 credits of English Language Arts

4 credits of Math

3 credits of Lab

Transfer credits of less than .5 credit with

Home Schooled Students and ESA Program Students

Parents of homeschooled students ages 6-16 are

enrollment. Students who have begun a course or have taken a course are not eligible to test out unless the student has an

Guidelines:
Early

GPA Conversion for Courses Graded on the A-F Scale

Proficiency Based Grade	Non-Honors/AP/IB GPA Point	Honors/AP/IB GPA Point
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	0	0
F	0	0

CREDIT RECOVERY

Students who fail a core class must retake the class to receive credit. When the course is retaken, the transcript will reflect the original and repeated course grades. Both will be factored into the GPA unless the failing grade is requested to not factor into the GPA. Course titles and course grades will not be removed from transcripts. Upon request, the improved course grade will be the only grade factored into the GPA. Prior approval by the school counselor is required before taking credit recovery courses.

GRADE IMPROVEMENT

Students who want to improve their grade in English language arts, math, science, social studies or world language courses may repeat the same course through an approved DVUSD course. The original grade will remain on the transcript. The higher grade will become the grade of record and the higher grade of the two factored into the GPA, upon request. Credit will be given for one course, not both. Course titles and course grades will not be removed from the transcripts. The school counselor must approve the Duplicate Course/GPA Acknowledgement Form prior to the student repeating the course for grade improvement. not

Early Departure and Earned Credit

Under emergency situations (deemed by administration), a student who has been attending school may be allowed to be absent or withdrawn from school and earn credit for the semester in which the

Textbook/Materials

A charge will be applied if textbooks, materials, or library books are lost or damaged. Repair or replacement costs will be charged to students for school issued digital devices (iPads, etc.) that are lost or damaged. An Optional Device Protection Plan is available to students/parents if purchased within 3 weeks of receipt of the device. Go to <http://www.dvUSD.org/Page/12858> for more information.

Withdrawal

Any student (regular or H, AP, IB) who withdraws from a class after the first twenty (20) days of the semester, but before the end of the tenth (10) week, will receive a grade of WP or WF until the end of the semester. Student attends class until the end of the term. Requests for class withdrawals will not be processed after the tenth (10) week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students who receive a WF will be ineligible for extra curricular and AIA participation. This does not apply to course level changes.

SERVICES AVAILABLE

Counseling Services

A comprehensive school counseling program is offered at all high schools to promote and enhance the learning process. DVUSD school counseling programs facilitate student development in three areas; academic development, career development, and personal/social development. Students will develop an Educational Career Action Plan (ECAP) that reflects current plan of coursework, career aspirations, and extended learning opportunities.

English Acquisition Services

All campuses provide services for English Language Learners. DVUSD uses a Sheltered English Immersion program to help ensure that all students are successful in our schools.

Homebound Services

Students who are absent (or facilities) for extended periods (90 days) may be eligible for homebound services. Homebound packets are available in the

DUAL ENROLLMENT COURSES

www.maricopa.edu Community College tuition required.

Dual Enrollment AGEC (Arizona General Education Curriculum) consists of 35-38 semester credit hours that fulfill lower division general education requirements for students planning to transfer to any Arizona public community college or university. Students take dual enrollment classes and earn both high school and college credit concurrently. AGEC then transfers as a block and guarantees acceptance to all public AZ universities. Students who complete their general education requirements ahead of time can enter the university as sophomores. This provides the foundation for students to work towards an Associates or Bachelor's degree. There are three types of AGECs designed to articulate with different majors. All three share the basic framework; however, the AGEC S, which aligns with majors involving Math and Science, requires some additional credits in those areas.

Dual enrollment credits are offered for specified courses. These courses are offered at the high school and taught by high school teachers with college certification and students will earn both high school credit and college credit. There will be no additional cost to the student.

BARRY GOLDWATER HIGH SCHOOL

COLLEGE COURSE

COLLEGE COURSE CODE

BOULDER CREEK HIGH SCHOOL

COLLEGE COURSE	COLLEGE COURSE CODE	SUPLANTS
Adobe Photoshop Level I	CIS 120DF	Graphic Design (Spring)
Adobe Photoshop Level II	CIS 220DF	Intermediate Graphic Design (Fall)
Biology Concepts	BIO 100	Lab Science
C#: Level I	CIS 162AD	Advanced Software & App Design
Java Programming: Level I	CIS 163AA	Advanced Software & App Design AP

US History to 1800 Programming: 6V D # a t a U History

DEER VALLEY HIGH SCHOOL

COLLEGE COURSE	COLLEGE COURSE CODE	SUPLANTS
Advanced Spanish Conversation I	SPA 235	5th year of Spanish (Fall)
Advanced Spanish Conversation II	SPA 236	5th year of Spanish (Spring)
American National Government	POS 110	Government
Calculus with Analytic Geometry I	MAT 221	Calculus AB
Calculus with Analytic Geometry II	MAT 231	Calculus BC
College Algebra	MAT 152	College Algebra
English Composition/Technical Writing	ENG 102/ENH 111	ELA 7 8

COLLEGE COURSE	COLLEGE COURSE CODE	SUPPLANTS
Introduction to Psychology	PSY 101	Psychology
Introduction to Sociology	SOC 101	Sociology

First Year English Composition	ENG 101 / ENG 102	ELA 7 8
Environmental Biology	BIO 105	AP Environmental Science
Intermediate French I / Intermediate French II	FRE 201 / FRE 202	AP French Language & Culture

Intermediate

Early Childhood Ed (block of classes)	ECH 176, CFS123, CFS125, ECH280	Early Childhood Education
Advanced Early Childhood Ed (block of classes)	ECH 280	Early Childhood Education

US History 1865 to Present

HIS 104

US History 2 (Spring Semester)

CTE INTERNSHIP

A supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the Accounting industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. **ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT**

APPLICATION AND TRAVEL FORM IS REQUIRED. Internship is delivered through the Aspire Deer Valley's Online Academy. Student Organization: FBLA

GRADE: 12 (minimum 16 years of age)

LENGTH: Year

CREDIT: 1

PREREQUISITE: Advanced Accounting
(Concurrently or previously taken)

CTE PROGRAM OF STUDY: ANIMATION

INTRODUCTION TO ANIMATION (BCHS,

CTE INTERNSHIP

This course is a supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the Drafting industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. **ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT APPLICATION AND TRAVEL FORM IS**

CTE PROGRAM OF STUDY: BUSINESS OPERATIONS

BUSINESS OPERATIONS (BGHS)

This course prepares students to utilize technology for effectively organizing, preparing, and

CTE PROGRAM OF STUDY: CULINARY ARTS

CULINARY ARTS (BGHS)

This class focuses on basic food preparation and presentation techniques. Students learn to prepare baked goods and pastries, vegetables, meats and dairy products. This class exposes students to curriculum written by industry professionals. This program covers safety and sanitation issues and procedures required in the food industry. This class is designed for students who have an interest in food preparation and learning about the culinary profession. Students will complete required food handler's training. Student

Organization: FCCLA

GRADE: 9 12

LENGTH: Year

CREDIT: 1

ADVANCED CULINARY ARTS (BGHS)

Students learn operational procedures and professional skills used in the foodservice industry. Professional cooking techniques, knife skills, garde manager, cold and hot food preparation, advanced pastries and baking, stocks, sauces, and plate presentation along with advanced French cooking methods. Students are required to complete food handler's training. The course includes the operation of a student to t hmeats "

AP CYBERSECURITY 2: CYBERSECURITY FUNDAMENTALS

Career Kickstart Cybersecurity 2: Cybersecurity Fundamentals is a full year course covering foundational cybersecurity concepts and skills and is equivalent to a college level Introduction to Cybersecurity course. Students will explore the current cyber threat landscape to understand the types of adversaries organizations face and the techniques adversaries use to compromise systems and data. Students will learn how vulnerabilities create risk and how organizations implement security controls to manage that risk. Topics in the course include physical, operational, application, and network security; security controls; cryptography; access control; attacks and detection; and response and recovery. Students will research emerging trends in cybersecurity and gain hands on experience implementing security protocols. Student Organization: FBLA

GRADE: 10 12

CREDIT: 1

LENGTH: Year

PREREQUISITE: AP Cybersecurity 1:
Networking Fundamentals

CTE PROGRAM OF STUDY: DIGITAL COMMUNICATIONS

INTRODUCTION TO DIGITAL COMMUNICATIONS (MRHS, SOHS)

This course covers the fundamentals of journalistic writing and desktop publishing. Emphasis is placed on interviewing, various styles of writing, publication design, and press law. Students will gain experience in digital communication and photojournalism. This course culminates in the submission of content for use in one issue of the school news publication. Student Organization: FBLA or SkillsUSA

GRADE: 9 12

CREDIT: 1

LENGTH: Year

ADVANCED DIGITAL COMMUNICATIONS (MRHS, SOHS)

This course provides students with career based experience in working on collaborative teams to prepare digital communications and journalistic products. Students in this class are responsible for production of the school's student led newspaper / news publication. Students will apply practices learned in the introduction course as they prepare, layout, write and edit content for publication and examine use of social media. Digital and print products may be distributed within the school and community. Student Organization: FBLA or SkillsUSA

GRADE: 10 12

CREDIT: 1

LENGTH: Year

PREREQUISITE: Introduction to Journalism/Digital Communications

CTE INTERNSHIP

This course is a supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the digital communications industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT APPLICATION AND TRAVEL FORM IS REQUIRED. Internship is delivered through Aspire Deer Valley's Online Academy. Student Organization: FBLA or SkillsUSA

GRADE: 12 (minimum 16 years of age)

CREDIT: 1

LENGTH: Year

PREREQUISITE: Intermediate Digital Communications or
Advanced Digital Communications (Concurrently or Previously taken)

CTE PROGRAM OF STUDY: EARLY CHILDHOOD EDUCATION

EARLY CHILDHOOD EDUCATION (BCHS, SOHS)

This course examines the developing child from conception through early childhood. Areas of study include the physical, social,

ADVANCED EARLY CHILDHOOD EDUCATION (BCHS, SOHS)

Students will plan and teach curriculum for 3 and 4 year old children, design a learning center and gain valuable experiences working with children. The students will learn teaching techniques, childcare operations, CPR/first aid, and guidance skills. Credit for prior learning may be available from the community college for students who earn a passing score on the state's technical skill assessment for Early Childhood Education. Student Organization: FCCLA

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Child Development for

INTRODUCTION TO ENGINEERING DESIGN (BCHS, MRHS)

Introduction to Engineering Design (IED) is for all students interested in design and engineering. The major focus of this course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students will employ engineering and scientific concepts in the solution of engineering design problems. In addition, students use a state of the art 3D solid modeling design software package to help them design solutions to solve proposed problems. Student Organization: SkillsUSA

GRADE: 9 12

LENGTH: Year

CREDIT: 1

PRINCIPLES OF ENGINEERING H (BCHS, MRHS)

Principles of Engineering (POE) is an intermediate level course which exposes students to some of the major concepts they will build upon in a Post secondary course of study. Students will investigate engineering and high tech careers. POE gives students the opportunity to develop skills and understanding of course concepts through activity, project, and problem based learning. Used in combination with a teaming approach, POE challenges students to continually strengthen their interpersonal skills, creative abilities, and problem solving skills. PASSING THIS COURSE MEETS THE 4th CREDIT MATH GRADUATION REQUIREMENT. Student Organization: SkillsUSA

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Introduction to Engineering Design

CIVIL ENGINEERING AND ARCHITECTURE H (BCHS)

Civil Engineering and Architecture (CEA) is an honors level course that provides students residential and commercial design experience including project management, code requirements, site orientation and sustainable design. Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3 D architectural design software. Student Organization: SkillsUSA

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Principles of Engineering

DIGITAL ELECTRONICS H (MRHS)

Digital Electronics (DE) exposes students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation. Utilizing the activity project problem based (APPB) teaching and learning pedagogy, students will analyze, design and build digital electronic circuits. While implementing these designs, students will continually hone their interpersonal skills, creative abilities and understanding of the design process. Student Organization: SkillsUSA

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Principles of Engineering

AEROSPACE ENGINEERING H (BCHS)

Aerospace Engineering (AE) explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel, and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design, and build aerospace systems. They apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals. Student Organization: SkillsUSA

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Principles of Engineering or Advanced Engineering

ENGINEERING DESIGN AND DEVELOPMENT H (BCHS)

CTE INTERNSHIP

This course is a supervised work experience

CTE PROGRAM OF STUDY: FINANCE

FINANCIAL SERVICES AND MONEY MANAGEMENT (BCHS)

This course prepares students to provide a wide variety of customer services and technical support in investments and securities, financial planning, credit management, insurance, real estate and banking and other financial related areas. Students will be prepared to participate in teams to solve problems and think critically about managing their personal finances and those of a business organization. Student Organization: FBLA

GRADE: 9 12

LENGTH: Year

CREDIT: 1

ADVANCED FINANCIAL SERVICES & MONEY MANAGEMENT (BCHS)

This course is a continuation of Financial Services and Money Management. The course explores advanced financial concepts in the areas of financial planning, investments, retirement, credit management, real estate, and insurance. The course is designed to provide the students the foundational knowledge to obtain property and casualty insurance certification. Student Organization: FBLA

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Financial Services & Money Management

CTE INTERNSHIP

This course is a supervised work

CTE INTERNSHIP

This course is a supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the Graphic Design industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. **ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT APPLICATION AND TRAVEL FORM IS REQUIRED.** Internship is delivered through Aspire Deer Valley's Online Academy.

Student Organization: SkillsUSA or FBLA

GRADE: 12 (minimum 16 years of age)

LENGTH: Year

CREDIT: 1

PREREQUISITE: Intermediate Graphic Design (concurrently or previously taken)

CTE PROGRAM OF STUDY: HOSPITALITY MANAGEMENT

HOSPITALITY MANAGEMENT (DVHS)

This course introduces students to the exciting and diverse hospitality and tourism industry. Customer focused services

CTE INTERNSHIP

A supervised work experience of a minimum of 5 hours per week

CTE INTERNSHIP

This course is

CTE INTERNSHIP

This course is a supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the Marketing industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. **ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT APPLICATION AND TRAVEL FORM IS REQUIRED.** Internship is delivered through Aspire Deer Valley's Online Academy.

Student Organization: DECA

GRADE: 12 (minimum 16 years of age)

LENGTH: Year

CREDIT: 1

PREREQUISITE: Advanced Marketing (concurrently or previously taken)

CTE PROGRAM OF STUDY: NURSING SERVICES

INTRODUCTION TO HEALTH CARE CAREERS (DVHS)

This course provides the student with basic information relating to all areas of health care. This is an overview course. Students study careers in health services and patient care. Topics include basic medical terminology, concepts of health and disease, socio economics of health care, basic emergency first aid, human anatomy and physiology, interpersonal skills, ethics and legalities, and infection control.

Student Organization: HOSA

GRADE: 10 12

LENGTH: Year

CREDIT: 1

INTRODUCTION TO NURSING PROFESSIONS (DVHS)

Students will be trained in basic nursing skills and will give direct patient care under the supervision of a registered nurse. Students will be introduced to a variety of health care problems and their treatments. Upon successful completion (per This to Students will tra

ADVANCED SOFTWARE AND APP DESIGN (BCHS, BGHS, DVHS, MRHS, SOHS)

This course introduces programming concepts and procedures through the use of one or more programming languages. Students will work to solve problems using programming languages through the design, execution, and refinement of solutions to ensure appropriate results. This course may align to CIS162AB at the community college and may be available for dual enrollment credit.

PASSING THIS COURSE MEETS THE 4th CREDIT MATH GRADUATION REQUIREMENT. Student Organization: SkillsUSA or FLBA

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Software and App Design

ADVANCED SOFTWARE AND APP DESIGN: AP COMPUTER SCIENCE A (BCHS, BGHS, DVHS, MRHS, SOHS)

This course introduces programming concepts and procedures through the use of Java. Students will work to solve problems using programming languages through the design, execution, and refinement of solutions to ensure appropriate results. This course is align to CIS163AA at the community college and may be available for dual enrollment credit. **PASSING THIS COURSE MEETS THE 4th CREDIT MATH GRADUATION REQUIREMENT.**

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Software and App Design

CYBERSECURITY (DVHS)

Students explore the tools and concepts of cybersecurity and create solutions that allow people to share computing resources while protecting privacy. This course engages students in interdisciplinary **THIS COURSE MEETS THE 4th CREDIT MATH GRADUATION REQUIREMENT.**

COMPUTER SCIENCE A (DVHS)

Computer Science A focuses on further developing computational thinking skills through the medium of Android™ App development for mobile platforms. The course utilizes industry standard tools such as Android Studio, Java™ programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web based databases. This course aligns with the AP CS A course and original platforms.

CTE INTERNSHIP

This course is a supervised work experience of a minimum of 5 hours per week (paid or unpaid) in a position within the Sports Medicine industry. This internship provides on the job experience and valuable industry networking. Students must provide their own transportation to their worksite. **ADDITIONAL INTERNSHIP SITE REQUIREMENTS MAY BE REQUIRED FOR STUDENT PARTICIPATION. A STUDENT APPLICATION AND TRAVEL FORM IS REQUIRED.** Internship is delivered through Aspire Deer Valley's Online Academy a **Aspire Deer Valley's Online Academy course.** Student Organization: HOSA

GRADE: 12 (minimum 16 years of age)

LENGTH: Year

CREDIT: 1

PREREQUISITE: Advanced Sports Medicine
(Concurrently or previously taken)

Career Training Programs for High School Students

Deer Valley Unified School District is a member of West MEC, a career and

DEPARTMENTAL COURSES

CERAMICS PORTFOLIO PREP

This course allows students to advance skills learned in prior classes and apply them in creating a coherent body of ceramics work. Students will prepare a portfolio for college and/or job interview.

GRADE: 11 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Ceramics 5 6 or Placement Criteria

3 DIMENSIONAL DESIGN

This course will review the elements of design. The student will work with leather, jewelry, clay, weaving, and various mixed media projects.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Introduction to Art or Placement Criteria

DRAWING 1 2

This course teaches the basic techniques of drawing through the use of several drawing media such as graphite, pen and ink, colored pencils, charcoal and pastels.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Introduction to Art or Placement Criteria

DRAWING 3 4

This course offers exposure to drawing techniques. It is designed for students who wish to further their studies in drawing media such as pastels, pen and ink, pencil, mixed media, etc. This course is available for dual enrollment credit (ART 111) at some sites.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Drawing 1 2

PAINTING 1 2

Students will paint with a variety of painting media, such as acrylic, watercolor and oil, with an _____ and _____ will

PHOTOGRAPHY AND DESIGN

This course will serve students who want to explore photography as an art form and for those interested in creative careers.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Introduction to Art or Placement Criteria

2 D PORTFOLIO PREPARATION

This is an advanced class designed for students who wish to prepare a portfolio for college or job interviews.

GRADE: 11 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Drawing 1 2 and Drawing 3 4

3 D PORTFOLIO PREPARATION

This advanced class is for students who wish to work in any three dimensional area on a contracted, individualized basis. Students will prepare portfolios for college and/or job interview.

GRADE: 11 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: 3 D Design or Instructor's Signature

AP STUDIO ART: DRAWING

The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Enrolled students are expected to take the AP exam.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Drawing 3 4 or Placement Criteria

AP STUDIO ART: 2D DESIGN

The principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, figure/ground relationships) can be articulated through the visual elements (line, shape, color, value, texture, space). For this portfolio, students are asked to demonstrate mastery of 2 D design through any two dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. Enrolled students are expected to take the AP exam.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: 2 D Portfolio or Placement Criteria

AP STUDIO ART: 3D DESIGN CERAMICS

In the 3 D Design Portfolio, students are asked to demonstrate their understanding of design principles as they relate to the integration of depth and space, volume and surface. The principles of design can be articulated through visual elements. For this portfolio, students are asked to demonstrate mastery of 3 D design through any three dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and 3 D fabric/fiber arts. Enrolled students are expected to take the AP exam.

GRADE: 11 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: 2 D Portfolio or Placement Criteria

FINE ARTS PERFORMING ARTS

DANCE FUNDAMENTALS

This beginning level course develops techniques and routines in jazz, ballet, tap and modern dance. Basic anatomy, biology, kinesiology, dance history and terminology are studied. Participation in non school hour rehearsals and performances is required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

INTERMEDIATE DANCE

This intermediate level class is a continuation of Dance Fundamentals, using jazz, ballet, tap and modern dance forms. Participation in non school hour rehearsals and performances is required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Dance Fundamentals or Audition

ADVANCED

STAGE PRODUCTION

This course will introduce students to the technical and mechanical aspects of the theatre. Students will draft their own designs and construct stage scenery, as well as learn to use the lighting and sound equipment for the stage. Outside class time is required.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Theatre 1 2 or Placement Criteria

BEGINNING BAND

This beginning band course teaches the fundamentals of playing a band instrument. No previous experience is necessary. This course addresses the music standards at the foundation level. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: NONE

CONCERT BAND

This course is for the student who requires further training in music fundamentals in concert band literature. Participation in non school hour rehearsals and performances is required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

BAND – COLOR GUARD

This course is designed to provide students with instruction in the four elements of color guard including dance, flag, rifle, and saber. Students will also be expected to learn and use proper terminology and performance etiquette. Class

MARIACHI

This course will focus on the fundamentals and skills of Mariachi music. No previous experience is necessary. Students will occasionally perform in public with the group and in small ensembles. Enrollment in the class obligates students to participate in all scheduled activities of the ensemble. Extra time outside of the regular school day is expected of all students for rehearsals and performances throughout the year. Students must complete semester one in order to participate in semester two, or with the approval of the instructor.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: None

CHORUS

This course will provide students with an introduction to or continuing experience in choral singing and an opportunity to develop vocal technique, basic musicianship and performance skills. Participation in non school hour rehearsals and performances required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

CONCERT CHOIR

This course will provide students with a challenging opportunity to continue their musical growth and development through choral singing. Participation in non school hour rehearsals and performances required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Audition

ADVANCED PERFORMANCE CHOIR

This course will provide students with a more advanced opportunity to continue their musical growth and development through choral singing. Participation in non school hour rehearsals and performances required.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Audition

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS 1 2

This course introduces the student to the concepts and genres of literature. Students will develop skills in reading, writing, speaking, and listening aligned to the Arizona English Language Arts Standards. This course can be offered as a Learning Center Content (LCC) course for students with disabilities who are eligible for special education services as designated on the student's IEP.

GRADE: 9
CREDIT: 1

LENGTH: Year

ENGLISH LANGUAGE ARTS 1 2 H

This advanced level course emphasizes the concepts and genres of literature and rhetoric and utilizes techniques from AP/IB curriculum. Students will engage in rigorous academic academic

ENGLISH LANGUAGE ARTS 3 4 #

This course introduces world literature and its geographic, ethnic, and historic influences. Students will develop skills in reading, writing, speaking and listening, and complete a research paper. . This course can be offered as a Learning Center Content (LCC) course for students with disabilities who are eligible for special education services as designated on the student's IEP.

GRADE: 10
CREDIT: 1

LENGTH: Year
PREREQUISITE: English Language Arts 1 2

ENGLISH LANGUAGE ARTS 3 4 IB MYP HONORS/GIFTED

This advanced course emphasizes the concepts and genres of literature and rhetoric, using a transdisciplinary and inquiry driven approach. Students will engage in rigorous academic activities as preparation for the IB Diploma Programme in the 11th and 12th grades.

GRADE: 10
CREDIT: 1

LENGTH: Year
PREREQUISITE: ELA 1 2 H and Placement Criteria

AP SEMINAR – ELA H

Students will develop and practice the skills in research, collaboration, and communication needed in any academic discipline. They will investigate topics in a variety of subject areas, write research based essays, and design and

ORAL LANGUAGE/VOCABULARY BEGINNING

Students will be placed initially in an Oral Language/Vocabulary class based on AZELLA placement or annual spring reassessment. Students will progress in class level annually. Course work is based on the

WRITING BEGINNING

Students will be placed initially in a Writing class based on AZELLA placement or annual spring reassessment. Students will progress in class level annually. Course work is based on the Arizona English Language Proficiency Standards, which are aligned to the Arizona English Language Arts standards.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: AZELLA placement

WRITING BASIC

Students will be placed initially in a Writing class based on AZELLA placement or annual spring reassessment. Students will progress in class level annually. Course work is based on the Arizona English Language Proficiency Standards, which are aligned to the Arizona English Language Arts standards.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Writing Beginning or AZELLA placement

WRITING INTERMEDIATE

Students will be placed initially in a Writing class based on AZELLA placement or annual spring reassessment. Students will progress in class level annually. Course work is based on the Arizona English Language Proficiency Standards, which are aligned to the Arizona English Language Arts standards.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Writing Basic or AZELLA placement

WRITING ADVANCED

Students will be placed initially in a Writing class based on AZELLA placement or annual spring reassessment. Students will progress in class level annually. Course work is based on the Arizona English Language Proficiency Standards, which are aligned to the Arizona English Language Arts standards.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Writing Intermediate or AZELLA placement

ELECTIVES (Not for English Language Arts Credit)

ADVANCED CREATIVE MEDIA (DVHS)

This course gives students the opportunity to advance their publishing skills in areas such as photography, film, and journalistic writing. Students will choose projects to work on and may serve in leadership roles for the class. In addition to showing growth in audio/visual technology skills, students will work on career readiness professional skills, such as interpersonal communication, critical thinking, problem solving, and using feedback productively.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Creative Media

ENGLISH LANGUAGE ARTS LAB

This clinical course provides the skills to improve reading and/or writing proficiency. The emphasis may include word study, fluency, comprehension strategies, and composition strategies. Student AIMS results or student IEP are used to determine proficiency and may be used to determine course placement.

GRADE: 9 12
CREDIT: .5

LENGTH: Semester
PREREQUISITE: Placement Criteria

CINEMA STUDIES

This course provides an introduction to the art, history, and theory of the cinema. Students will learn the grammar and structure of film while studying important genres and historic movements from the international cinema.

GRADE: 10 12
CREDIT: .5

LENGTH: Semester

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

The purpose of prerequisite courses is to ensure that students have sufficient

ALGEBRA 1 2 H

This course provides a more rigorous approach to the topics covered in Algebra 1 2. Students should be proficient in operations with rational numbers, properties of equality, and single transformation equations. Students who have received credit in Algebra 1 2 in 7th or 8th grade do not qualify for this course.

GRADE: 9
CREDIT: 1

LENGTH: Year
PREREQUISITE: Placement test or Placement Criteria

ALGEBRA 1 2 IB MYP HONORS/GIFTED

This course provides a more rigorous approach to the algebra topics. Students should be proficient in operations with rational numbers, properties of equality, and single transformation equations. Students who have received credit in Algebra 1 2 in 7th or 8th grade do not qualify for this course. Students will engage in rigorous academic activities as preparation for the IB Diploma Programme in the 11th and 12th grades.

GRADE: 9
CREDIT: 1

LENGTH: Year
PREREQUISITE: Placement Criteria

GEOMETRY 1 2

This course deals with plane and solid geometry as well as transformational geometry and their applications. Geometry will be studied from an algebraic and non algebraic perspective, including strategies on geometric proofs. . This course can be offered as a Learning Center Content (LCC) course for students with disabilities who are eligible for special education services as designated on the student's IEP.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Algebra 1 2

GEOMETRY 1 2 H

This course involves a more rigorous analysis of the topics covered in geometry and includes the study of non Euclidean geometries. Emphasis will be placed on developing deductive clarity and innovation.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Algebra 1 2 H or Placement Criteria

GEOMETRY 1 2 IB MYP HONORS/GIFTED

This course involves a more rigorous analysis of the topics covered in geometry and includes the study of non Euclidean geometries. Emphasis will be placed on developing deductive clarity and innovation.. Students will engage in rigorous academic activities as preparation for the IB Diploma Programme in the 11th and 12th grades..

GRADE: 9 10

LENGTH: Year P 0 4 T D 0

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

The purpose of prerequisite courses is to ensure that students have sufficient background to understand the terminology, theory, and

STATISTICS

This course includes basic concepts and applications of statistics, including data description, estimation and hypothesis tests.

GRADE: 11 12

LENGTH: Semester

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

PHYSICAL EDUCATION

One of the following three PE classes must be

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory,

CHEMISTRY H

This advanced level lab course includes more detailed study

This

ENVIRONMENTAL SCIENCE

This is an applied lab science based on experimentation and observation. Students are expected to solve environmental problems that relate to resource depletion, pollution and extinction. This science takes a global perspective focusing on both developed and developing countries. This course is aligned to BIO 105 at the community college and is available for dual enrollment credit at some sites. Community college tuition applies. This course covers the following Arizona essential standards: HS.P1U1.1, HS.P1U3.4, HS.P2U1.5, HS.P3U1.6, HS.P3U2.7, HS.P4U3.9, HS.P4U1.10, HS.E1U1.11, HS.E1U1.12, HS.E1U1.13, HS.E1U3.14, HS.E2U1.15, HS.E2U1.16, HS.E2U1.17

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Biology or Biology H

ENVIRONMENTAL SCIENCE H

This lab class will examine the mutual relationships between organisms and their environment. In studying the interrelationships

~~ENVIRONMENTAL~~ mutual lab

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

ANATOMY/PHYSIOLOGY

This is a lab oriented course that deals with the structure and function of the major human body systems. This course is aligned to BIO 160 at the community college and is available for dual enrollment credit at some sites. Community college tuition applies. This course covers the following Arizona essential standards: HS.P1U1.3, HS.P1U3.4, HS.P4U1.8, HS.L1U1.20, HS.L2U1.21, HS.L1U1.22, HS.L1U3.23, HS.L3U1.24, HS.L3U1.25, HS.L3U3.26, HS.L4U1.28

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Biology plus one other high school lab science

ANATOMY/PHYSIOLOGY H

This lab oriented course deals with the structure and function of the major human body systems, including histology, cells, tissues, organ systems, respiration circulation, digestion, endocrine function, and other key body functions. This course requires students to apply their knowledge of anatomy and physiology to real world situations and use critical thinking skills. This course covers the following Arizona essential standards: HS.P1U1.3,HS.P1U3.4,HS.P4U1.8, HS.L1U1.20, HS.L2U1.21, HS.L1U1.22, HS.L1U3.23, HS.L3U1.24, HS.L3U1.25, HS.L3U3.26, HS.L4U1.28.

GRADE: 10 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Bio/Bio H, Earth Sci/Earth Sci H/H Earth Sci or Env Sci/ Env Sci.H or 1 Sem Earth H + Chem/Chem H

ASTRONOMY 1 2

This upper level lab course introduces students to Earth Moon sun dynamics, origin and structure of the Solar System focusing on planets, dwarf planets, and lesser celestial bodies. In addition, students will be introduced to topics in stellar evolution, galaxies, the Big Bang theory, and the history of human space exploration.

GRADE: 11 12

LENGTH: Year

CREDIT: 1

PREREQUISITE: Algebra 3 4 and two years high school lab science

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The purpose of prerequisite courses is to ensure tha

AP WORLD HISTORY: MODERN

This course is designed for motivated students and equivalent to a two semester introductory college or university world history course. Study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. College Board has outlined the curricular requirements for this class

NOTE: This course meets the high school graduation requirements for World History/Geography and may be taken for elective credit.

NOTE: This is a weighted course

NOTE: Enrolled students are expected to take the AP exam in May

GRADE: 10 12R

The purpose of prerequisite courses is to ensure that students have sufficient



The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

AMERICAN SIGN LANGUAGE 3 4

This course expands students' skills in American Sign Language (ASL) and understanding of deaf culture. Students continue to learn comprehension and expression through conversation of the manual communication system.

GRADE: 9 and

AP FRENCH LANGUAGE AND CULTURE

Communication will be emphasized through compositions, oral presentations, and discussions of current topics, literature, history, and culture. This course builds on the literary works, writing and speaking emphasized in the Honors 5 6 course. Second semester will concentrate on preparing for the Advanced Placement exam. Enrolled students are expected to take the AP exam.

GRADE: 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: French 5 6 or Placement Criteria

MANDARIN 1 2 H

This course is an introduction to the Mandarin Chinese language and culture. Students will learn vocabulary and basic language structures through conversation and written expression.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

MANDARIN 3 4 H

This course expands and refines vocabulary, language structure, and knowledge of Chinese cultures. Students should expect to communicate in conversation or ~~CREDIT: 1~~ ~~refines~~

MANDARIN IMMERSION 3 4 H (GP, HM)

This immersion based course is specifically designed for students who have completed an elementary Mandarin Immersion program. Students will continue to expand their proficiency in Mandarin with a focus on communication and cultural competencies. Students must receive an A or B in order to receive a high school credit for this course.

GRADE: 8
CREDIT: 1

LENGTH: Year
PREREQUISITE: Mandarin Immersions 1 2 H

SPANISH 1 2

This course is an introduction to the Spanish language and culture. Students learn vocabulary and basic language structures through conversation and written expression.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

SPANISH 1 2 H

This advanced level course emphasizes the language and culture utilizing techniques from the AP curriculum. Students will engage in rigorous academic activities involving conversation and written expression as preparation for the 3 4 and 5 6 Honors, as well as the AP Spanish program in the 10th through 12th grades. Class requires summer reading.

GRADE: 9 12
CREDIT: 1

LENGTH: Year

SPANISH 1 2 IB MYP HONORS/GIFTED

This advanced level course emphasizes rigorous academic activities involving Spanish language conversation and written expression as preparation for the IB Diploma Programme in the 11th & 12th Grades.

GRADE: 9
CREDIT: 1

LENGTH: Year
PREREQUISITE: Placement Criteria

SPANISH 3 4

This course expands and refines vocabulary, language structure, and knowledge of Spanish cultures. Students should expect to communicate in conversation and written expression.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Spanish 1 2

SPANISH 5 6

This course develops interpretative, interpersonal, and presentational communication skills in Spanish at the intermediate level. Students will learn vocabulary and intermediate language structures through conversation and written expression, and will increase their understanding of Spanish speaking cultures.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Spanish 3 4

SPANISH 3 4 H

This advanced level course expands and refines the Spanish language and culture utilizing techniques from the AP curriculum. Students will engage in rigorous academic activities involving conversation and written expression as preparation for the 5 6 Honors and AP Spanish program in the 11th and 12th grades. Class requires summer reading.

GRADE: 9 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: SPA 1 2 H or placement criteria

SPANISH 5 6 H

This course provides students with daily opportunities to develop all language skills (listening, speaking, writing, reading, and comprehension) in a rigorous, immersion based learning environment. The students participate in a wide range of activities, all designed to cultivate deep

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

SPANISH 7 8 H

This course provides students with daily opportunities to develop all language skills in a rigorous, immersion based learning environment. Communication will be emphasized through compositions, oral presentations, and discussions of current topics, literature, history, and culture.

GRADE: 10 12

CREDIT: 1

LENGTH: Year

PREREQUISITE: Spanish 5 6H

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ADVISORY

Advisory is a period set aside for small groups of students to meet with their faculty advisors. During these sessions, students will receive advisement on grade level specific topics or projects.

GRADE: 9 12
CREDIT: none

LENGTH: Year

AP SEMINAR

Students will develop and practice the skills in research, collaboration, and communication needed in any academic discipline. They'll investigate topics in a variety of subject areas, write research based essays, and design and give presentations both individually and as part of a team. Skills will focus on: Reading and analyzing articles, studies, and other texts; Gathering and combining information from sources; Viewing an issue from multiple perspectives; Crafting arguments based on evidence. This course is targeted toward gifted and advanced learners.

GRADE: 10 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: None to AP Seminar

CAREER DEVELOPMENT (TSW)

This course prepares students for the world of work. Topics will be job skills, employment success, and self determination in the employment world.

GRADE: 12
CREDIT: 1

LENGTH: Year
PREREQUISITE: Special Education Certified

CAREER INQUIRY (TSW)

This course prepares students for the world of work. Topics will be job seeking skills, career exploration, and on the job skills.

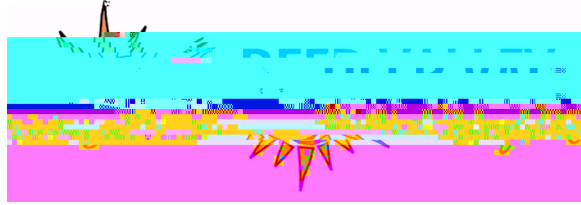
GRADE: 10 11
CREDIT 1

LENGTH: Year
PREREQUISITE: IEP/504 Plan

CHANGE THE WORLD GIFTED CAPSTONE

Gifted Capstone a year long course that worWORLDng

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Aspire – Deer Valley’s Online Academy

dvusd.org/Aspire

Welcome Online Learners,

The Aspire – Deer Valley’s Online Academy provides online classes to students in grades 9-12. Select courses are available in grades 7-8. Enrollment is not limited to DVUSD students. The Aspire – Deer Valley’s Online Academy currently offers over 100 semester courses in the areas of math, science, social studies, language arts and electives. For more information on classes, semester dates, and registration information, please refer to our Aspire Deer Valley’s Online Academy website at dvusd.org/online.

Who should take an online class?

- Students in IB courses
- Students who want to graduate early
- Students short on credits to graduate
- Students who have released time studies

Online courses provide a learning experience different than the typical classroom. Students will become familiar with our Learning Management System (LMS), the online course environment increasingly utilized by community colleges and universities. Students must have a computer with Internet connection to view lessons and turn in assignments and projects.

The Aspire – Deer Valley’s Online Academy Credentials

The Aspire – Deer Valley’s Online Academy is an extension of the Deer Valley Unified School District high 2016

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in

The purpose of prerequisite courses is to ensure that students

INTERNATIONAL BACCALAUREATE PROGRAM AT BARRY GOLDWATER HIGH SCHOOL

The International Baccalaureate (IB) Programme is an honors program with a comprehensive and rigorous liberal arts curriculum. It is designed for highly motivated students interested in challenging coursework that engages their creative talents, develops critical thought and instills excellent citizenship.

Incoming high school students participate in the International Baccalaureate Middle Years Programme (MYP) which provides 9th and 10th graders the opportunity to develop interpersonal skills while engaging in self centered learning through our MYP Cohorts. The program provides a framework of learning which encourages students

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

IB Diploma Programme (DP)

The International Baccalaureate Diploma Programme is a future ready program that builds an inquiring mindset, fosters a desire to learn and prepares students to excel in post secondary education and career, guiding students to lead meaningful lives. Most Higher Level (HL) courses are two year courses and provide students with the opportunity to earn college credit/placement at university based on IB Exam Score. Standard Level (SL) courses can be one to two year courses and prepare students for the rigor of the college coursework and in some content areas provide students with the opportunity to earn college credit/placement at university based on IB Exam Score.

During the junior and senior years, students will take six exams, three at a Higher Level (HL) and three at a Standard Level (SL). One exam will be taken from each of the six subject areas listed. Exams are graded from 1 point to 7 points (maximum). Students must score a total of 24 points to acquire the IB Diploma. In addition, Diploma candidates must meet three other requirements:

Complete an interdisciplinary course called **Theory of Knowledge**

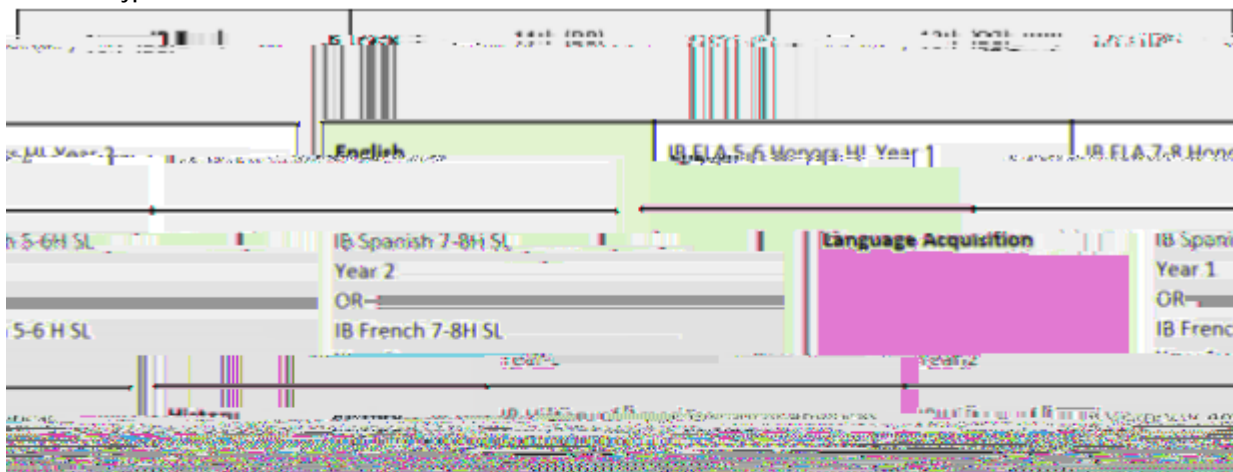
Prepare an Extended Essay (EE)* reflecting independent research

Complete eight learning objectives through extracurricular activities that can be categorized as Creativity, Action, or Service (CAS)*

*CAS (Creativity, Action and Service) and the EE (Extended Essay) are completed outside of the school day.

*The cost for the exams is approximately \$700.00; students and their families pay the exam fees, which are non refundable. Tax Credit, Scholarships and exam reductions are available to those families who qualify.

Below is a typical IB DP Schedule:

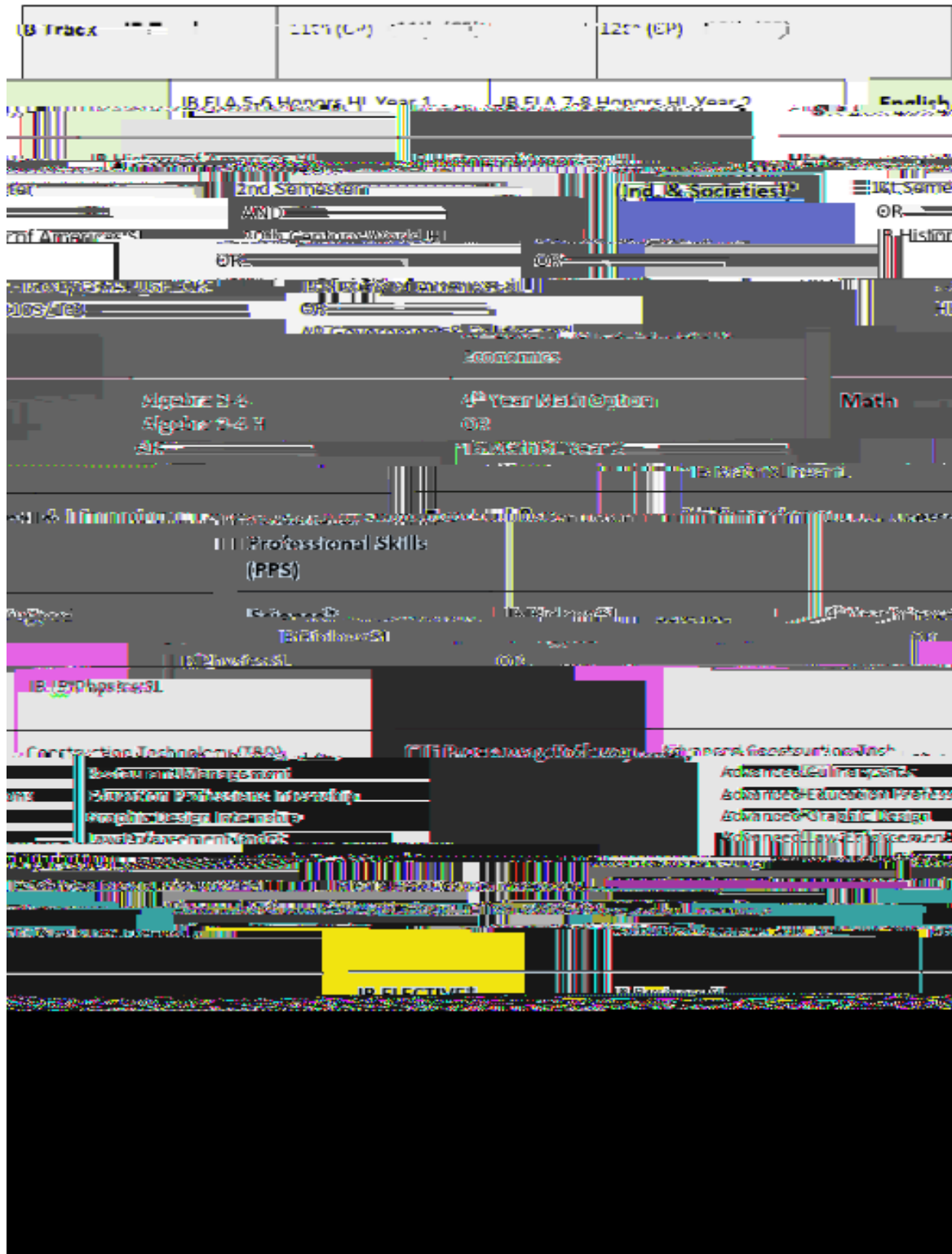


The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

IB Career Related Programme (CP)

The IB Career Related Programme (CP) allows students to complete a minimum of 2 Diploma Courses to become ready for the future, allowing students to follow their chosen career pathway while completing two rigorous academic subjects to match their own professional interests. In this program, students will select and complete a CTE Course Track along with the requirement of the CP Core.

Below is a typical IB CP Schedule:



The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

IB Programme Flexibility

Similar to the Advanced Placement program offered by CollegeBoard, students may elect to complete just one or more areas within the IB. This allows

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

The purpose of prerequisite courses is to ensure that students have sufficient

IB MATHEMATICS SL (CALCULUS AB) YEAR ONE

IB MATHEMATICS SL (CALCULUS BC) YEAR TWO

This is a two year course sequence encompassing PreCalculus H, Calculus AB and Calculus BC, offering a more in depth study of Analysis and Approaches focusing on practical application of concepts concepts

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

IB CHEMISTRY SL YEAR ONE

IB CHEMISTRY SL YEAR TWO

This course is taught at the college level and is offered as a two year block. Topics covered include quantitative chemistry, atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidation reduction

The purpose of prerequisite courses is to ensure that students have sufficient backgrounds to understand the terminology, theory, and practical applications required in a course. Students lacking prerequisites may be unable to successfully complete a course.

The purpose of prerequisite courses is to ensure that students have sufficient

The purpose of prerequisite courses is to ensure that students have sufficien

DVUSD Pathways Night School Program

Families and Students,

DVUSD Pathways is an evening option for learning offered by the Deer Valley Unified School District to assist students who want to accelerate, flex, or recover credit. Enrollment is open for DVUSD students in the 9th – 12th grade. DVUSD Pathways offers a five course menu for fall and spring semester. An expanded menu is provided for summer school. For more information on class offerings, enrollment dates, and registration information, please refer to our website: www.dvUSD.org/pathways.

Who should take a DVUSD Pathways course?

- Students who want to graduate early
- Students who need flexibility in their schedule
- Students short on credits to graduate

DVUSD Pathways provides a concentrated curriculum presented by qualified DVUSD teachers in a shortened enrollment period in a compact class size. This program is available to all DVUSD students. For more information, please contact the Pathways Coordinator at (435) 225-1234 or Pathways@dvUSD.org.

Tuition

DVUSD Pathways is tuition free.

Textbooks

Students will access the DVUSD curriculum through electronic platforms. Students are required to bring a charged iPad, iPad charger, pen, and pencil.

Withdrawal Process

Students are permitted two absences within one Pathways Fast Track session. On the third absence, students will be withdrawn from the program. Students may have the opportunity to appeal the withdrawal process.

Misconduct

As a member of a classroom community, students are expected to create a positive learning environment. Students who engage in inappropriate/disruptive behavior will be removed from the program.

Assessments

Student learning is measured through a number of different assessment strategies. Students are required to take tests in person at the DVUSD Pathways' campus locations. Final exams are taken in person.



HIGH SCHOOL FOUR-YEAR PLAN

Name _____ ID# _____ Home Campus _____

<p>Post Secondary Plan</p> <ul style="list-style-type: none"> ' Apprenticeship/Internship ' Career/Technical ' Community College ' Military ' University <p>Career Pathway _____</p>	<p>Graduation Requirements</p> <ul style="list-style-type: none"> ' 4 credits English Language Arts ' 4 credits Mathematics ' 3 credits Science (one must be Biology) ' 1 credit World History ' 1 credit American/AZ History ' .5 credit US Gov & .5 credit Economics ' .5 credit Health & .5 credit P.E. ' 1 credit CTE or Fine Arts ' 6 credits of Electives <p>22 credits required to graduate <i>Passing score on Civics Exam required to graduate</i></p>																																										
<p>Freshman Year (9th Grade)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 45%; text-align: center;">Semester</th> <th style="width: 45%; text-align: center;">Semester</th> </tr> </thead> <tbody> <tr><td>' Eng Lang Arts</td><td>_____</td><td>_____</td></tr> <tr><td>' Mathematics</td><td>_____</td><td>_____</td></tr> <tr><td>' Lab Science</td><td>_____</td><td>_____</td></tr> <tr><td>' PE/Health</td><td>_____</td><td>_____</td></tr> <tr><td>' Elective</td><td>_____</td><td>_____</td></tr> <tr><td>' Elective</td><td>_____</td><td>_____</td></tr> </tbody> </table> <p>Alternative Selection _____ Alternative Selection _____</p>		Semester	Semester	' Eng Lang Arts	_____	_____	' Mathematics	_____	_____	' Lab Science	_____	_____	' PE/Health	_____	_____	' Elective	_____	_____	' Elective	_____	_____	<p>Sophomore Year (10th Grade)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 45%; text-align: center;">Semester</th> <th style="width: 45%; text-align: center;">Semester</th> </tr> </thead> <tbody> <tr><td>' Eng Lang Arts</td><td>_____</td><td>_____</td></tr> <tr><td>' Mathematics</td><td>_____</td><td>_____</td></tr> <tr><td>' Lab Science</td><td>_____</td><td>_____</td></tr> <tr><td>' World History</td><td>_____</td><td>_____</td></tr> <tr><td>' Elective</td><td>_____</td><td>_____</td></tr> <tr><td>' Elective</td><td>_____</td><td>_____</td></tr> </tbody> </table> <p>Alternative Selection _____ Alternative Selection _____</p>		Semester	Semester	' Eng Lang Arts	_____	_____	' Mathematics	_____	_____	' Lab Science	_____	_____	' World History	_____	_____	' Elective	_____	_____	' Elective	_____	_____
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